

## SCCIA Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a**

**Building: St. Clair County Intervention Academy**

**Date: 1/26/2022**

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	By mid-year 50% of students (grades 6-8) will improve performance in reading by at least 1 grade level equivalency as measured by Renaissance Star Reading.
End of the Year Reading Goal	75% of students (grades 6-8) will improve performance in reading by at least 1 grade level equivalency from Fall to Spring as measured by Renaissance Star Reading.
Middle of the Year Mathematics Goal	By mid-year 50% of students (grades 6-8) will improve performance in reading by at least 1 grade level equivalency as measured by Renaissance STAR Math.
End of the Year Mathematics Goal	75% of students (grades 6-8) will improve performance in reading by at least 1 grade level equivalency from Fall to Spring as measured by Renaissance STAR Math.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	<b>Subgroup &lt;10</b>	<b>Subgroup &lt;10</b>		
Econ. Disadvantaged				
Special Education				
English Learner				

Female				
Male				
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A				
Mode of Instruction B				
Mode of Instruction C				

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**Version: Buildings Serving Non K-8 Students**

**Building: St. Clair County Intervention Academy**

**Date: 1/26/2022**

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">MCL 388.1698b</a> )
Middle of the Year Academic Goal	By mid-year 50% of students (grades 9-12) will improve performance in reading and math by at least 1 grade level equivalency as measured by Renaissance Star Reading and Math.
End of the Year Academic Goal	75% of students (grades 9-12) will improve performance in reading and math by at least 1 grade level equivalency from Fall to Spring as measured by Renaissance Star Reading and Math.
Add additional academic goals as needed	N/A

**Table B: Achievement Related to Academic Goals**

Provide a narrative on progress toward meeting the goals outlined above.
<p><b>The mid-year goal for reading was met with 50% of students in grades 9-12 showing growth of 1 or more grade levels. The mid-year goal for math was met with 61% of students in grades 9-12 showing growth of 1 or more grade levels. Subgroups are less than 10 for grades 9-12 and as a result data for subgroups will not be reported. With a relatively high turnover of students, many of the students who take the STAR assessments with us will not be counted towards the benchmark data as they leave prior to taking the mid-year or end-of-year assessments or they enrolled after the initial assessment window.</b></p>