

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: St. Clair County Intervention Academy

2020 - 2021

Recipient Code: 74911

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Additional classroom space and students devices will assist in the safe and continued practice of face to face learning. Additional planning stipends to staff will assist in creating a safe model for day to day operations that allows students to experience face to face learning, while promoting social distancing and minimizing the likelihood of virus transmission. The Academy will also purchase additional devices for students and staff to ensure 1 to 1 access to technology, eliminating the need to share devices.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The Academy will use ESSER III funds to provide after hours teaching support digitally to students , allowing for an extension of school support services beyond the normal school day. Funds will also be used to purchase the technology needed to provide meaningful and engaging support during this time employing SMART TVs and document cameras to staff so that they are able to more readily meet student needs .

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Funds will be used to purchase the needed classroom furniture for additional classroom space, including student desks, chairs, and file cabinets. Funds will also be used to purchase metal detectors, as currently students are required to be physically searched upon facility entry. Detectors would reduce the need for physical contact and the likelihood of virus transmission.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

All students enrolled at Intervention Academy are identified as at risk due to their interaction with the court system. As such, all uses of ESSER III funds are targeted at assisting them with the learning, including helping them achieve academic mastery of content and social an emotional impact related to lost instructional time.