



St. Clair County Intervention Academy

1170 Michigan Rd. Port Huron, Michigan 48060

Office: 810 .966 .1649. Fax: 810 .966 .4312

Troy Peyerk, Administrator

St. Clair County Intervention Academy (SCCIA) Parent Involvement Plan 2022-2023

In accordance with ESSA (Every Student Succeeds Act) (previously No Child Left Behind Act of 2001)

Parents, staff, and the building administrator have developed this Parent Involvement Plan in accordance with NCLB Section 1118 activities which are accomplished at St. Clair County Intervention Academy (SCCIA) in the ways listed in each section.

ESSA Section	Ways in Which St. Clair County Intervention Academy Staff Accomplish these Activities
<p>1118 (b) Write a school parental involvement policy jointly developed with, and distributed to, parents with children participating in a Title I program. An existing school parental involvement policy may be amended to include the requirements in Section 118 (g) – (h).</p>	<p>-The SCCIA Title I Parent Involvement Policy was created as a collaborative effort involving SCCIA staff, probation officers, clinicians, and parent feedback.</p> <p>-The initial policy was developed by the SCCIA staff. After this draft was completed, it was distributed to clinicians and probation officers for their feedback. Once their feedback was analyzed and synthesized to further develop the policy if needed, the policy was given to parents. This will be distributed at their child's intake into the program to solicit feedback to advance our Title I Program. Parents will be given the opportunity to share their ideas at the Parent-Teacher Meeting scheduled within 30-45 days of entrance into the program. This will be an ongoing process.</p>
<p>1118 (c) (1) Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved</p>	<p>An Annual Title I Parent Meeting is held which includes information for parents on the following:</p> <ul style="list-style-type: none">- SCCIA will host two Annual Title I Parent Meetings each year (September and March) where parents will be familiarized with opportunities for them to become active participants in the SIP process, Title I Parent Involvement Plan, and understanding the Title I Home/School Compact requirements.-Parents will also be given information about SCCIA Title I services at the initial Parent-Teacher Meeting. This meeting takes place within the first 30-45 days of a student enrolling at SCCIA.
<p>1118 (c) (2) Offer flexible number of meetings at times convenient to parents and provide transportation, child care, or home visits as it relates to parent involvement</p>	<p>Meetings are offered at times convenient for parents, and if needed, transportation, child care, and home visits can be arranged:</p> <ul style="list-style-type: none">-SCCIA will schedule all parent-teacher meetings and IEP meetings for parents. If the parent is unable to



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	<p>attend the previously scheduled meeting time, SCCIA will schedule the meeting at the requested date and time (morning or afternoon) of the parent.</p> <ul style="list-style-type: none">-SCCIA will coordinate with parents and the Day Treatment Night Watch Program to schedule any meetings involving parents on the same day to reduce the possibility of transportation issues/conflicts.
<p>1118 (c) (3) Involve parents in an ongoing and timely way in the planning, reviewing, and improvement programs under Title I, including the development of the Parent Involvement Plan and schoolwide Plan</p>	<p>Parents are involved in the development of the school improvement plan and Title I Program development in the following ways:</p> <ul style="list-style-type: none">-The solicitation of parent feedback will begin at the initial intake meeting where parents will be given the Title I Parent Involvement Policy. Parents will be given the opportunity to share their ideas at the 30-45 day Parent-Teacher Meeting. This will be an ongoing process.-Parents will be given the opportunity to familiarize themselves with SCCIA's Title I Program services at the Annual Title I Parent Meetings (September and March) and provide feedback for review to improve our Title I Program.-The SCCIA Title I Parent Involvement Policy, Title I Home/School Compact, and School Improvement Plan goals and objectives will be posted on the school's website.-Parent surveys will be given at the (September and March) Annual Title I Parent Meetings.. Survey feedback will be reviewed by the SIP team to help revise the Title I Parent Involvement Plan and the School Improvement Plan.-The SCCIA SIP team (all teaching staff) will take the feedback and suggestions from parents and act on the suggestions from parents as appropriate.
<p>1118 (c) (4) (A) Provide parents of Title I children timely information</p>	<p>Parents are provided information regarding the school programs in the following ways:</p> <ul style="list-style-type: none">-Intake meeting-Parent-Teacher Meetings-Annual Title I Parent Meetings-Monthly Progress Reports-Course Completion / Credit Earned Congratulations Letters-Exit Interviews-School Newsletter-Daily school folders sent home to parents



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<p>1118 (c) (4) (B) Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the proficiency levels students are expected to meet</p>	<p>Parents are provided information about the school's curriculum, assessments, and proficiency level expectations in the following ways:</p> <ul style="list-style-type: none">-Initial Intake Meetings-Parent-Teacher Meetings-State graduation requirements form-Individual Academic Plan-Test of Adult Basic Education assessment scores (TABE)-STAR Reading and Math assessment scores-Annual Title I Parent Meetings-Edgenuity Parent Portal-Monthly Progress Reports-School Newsletter-M-STEP, SAT, PSAT, and WorkKeys performance reports
<p>1118 (c) (4) (C) Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision making as it relates to their child's education, and to respond to any suggestions as soon as possible</p>	<p>Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways:</p> <ul style="list-style-type: none">-Annual Parent Survey-Parent-Teacher Meetings-Feedback on monthly progress reports-Annual Title I Parent Meetings-Reviewing and Revising the Title I Parent Involvement Policy based on feedback from parents
<p>1118 (c) (5) Ensure that if the schoolwide program plan is not satisfactory to parents of participating students, submit any parent comments on the plan when the school makes the plan available to the Local Education Agency</p>	<p>If parents are not satisfied with the school improvement plan or programs, they have opportunities to make comments by:</p> <ul style="list-style-type: none">-Completing the parent survey-Meeting with teacher(s) or administrator-Via phone or email-Feedback on monthly progress report-Provide feedback at Parent-Teacher Meetings-Communicate interests at Annual Title I Parent Meetings (bi-annual)
<p>1118 (d) (1) Jointly, with parents, develop a compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement</p>	<p>The Parent/School Compact was developed...</p> <ul style="list-style-type: none">-SCCIA and parents jointly developed a Home/School Compact to best meet the needs for our unique students and learning environment where the school will be providing an appropriately challenging education, and the parents will support their child's plan for learning.-SCCIA will provide parents a copy of the Title I Home/School Compact to be reviewed and signed at



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	<p>their intake meeting for the Day Treatment Program.</p> <ul style="list-style-type: none">-Reviewing and editing of the SCCIA Title I Home/School Compact will be ongoing based on staff and parent input.
<p>1118 (d) (2) (A) Include a schedule for Elementary Parent/Teacher Conferences, at least annually, during which the Compact will be discussed with parents as it relates to the individual child's achievement</p>	<p>The Home / School Compact will be given to parents at the intake meetings. Parents will have an opportunity to review, discuss, and share ideas for improvement during the Parent-Teacher Meetings.</p>
<p>1118 (d) (2) (B) Provide frequent reports to parents on their child's progress</p>	<p>Student progress is reported to parents in several different ways at a variety of times throughout the school year including:</p> <ul style="list-style-type: none">-Folders that go home daily with progress notes as needed-Monthly Progress Reports-Weekly Progress Reports, as needed-Parent-Teacher Meetings-Edgenuity Parent Portal - Up to the moment progress-Phone or email-Letter sent home when student(s) earn credit(s)
<p>1118 (d) (2) (C) Afford parents of children receiving Title I services, reasonable access to staff, opportunities to volunteer, and participate in their child's class, and observation of classroom activities</p>	<p>School staff ensure parents have access to communicate with them about their child's education in a variety of ways including:</p> <ul style="list-style-type: none">-Due to our students being court ordered into our school (secured environment), our parents do not have the traditional access to volunteer and participate in the classroom. Parents are able to remain involved by communicating with school staff via phone and email. Parents also receive the school newsletter where the activities and student work examples/projects are showcased.-Parent-Teacher Meetings-Annual Title I Parent Meetings-Parents can request a meeting at any time.
<p>1118 (e) (1) Shall provide assistance to parents served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress</p>	<p>School staff annually shares the Common Core State Standards with parents, the State's annual assessment (M-STEP) with parents, and how to monitor their child's progress.</p> <ul style="list-style-type: none">-Parent-Teacher Meetings-Provide parents a summary of Michigan Merit Curriculum graduation requirements-State assessment information sent to parents-Local assessment information given to parents on



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	<p>monthly progress reports as needed.</p> <ul style="list-style-type: none"> - Annual Title I Parent Meeting -Calendar of state assessment dates (M-STEP, PSAT/SAT, WorkKeys)
<p>1118 (e) (2) Shall provide materials and training to help parents work with their children at home to improve their children's achievement</p>	<p>Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child's academic progress. These include:</p> <ul style="list-style-type: none"> -School Newsletter (Tips for homework, studying methods, how to support learning beyond the school day) - Annual Title I Parent Meeting (Review Edgenuity Parent Portal) -Provide parents with supplementary activities to work on with their child as requested.
<p>1118 (e) (3) Shall educate staff in the value and utility of parents' contributions. Staff shall receive guidance in ways to reach out to parents, to communicate with parents, to coordinate and implement parent involvement programs, and to build relationships between the parents and the school</p>	<p>On-going professional development for staff on effective ways to increase parent involvement occurs annually.</p> <ul style="list-style-type: none"> -SCCIA staff will engage in a book study focusing on building relationships with parents for student success (Lost At School). -Staff will discuss the book study at least monthly at staff meetings. -Promote parent input as a way to improve the education of our students.
<p>1118 (e) (4) Shall coordinate and integrate parent involvement programs and activities with other programs that encourage and support parents in more fully participating in the education of their children</p>	<p>Coordination with other programs for parent involvement includes:</p> <ul style="list-style-type: none"> -Community Mental Health -Michigan Rehabilitation Services -Day Treatment Night Watch Program -St. Clair County Juvenile Court
<p>1118 (e) (5) Shall ensure information is shared with parents in a language and format they can understand</p>	<p>Information is shared with parents in a language and format they can understand. Examples include: SCCIA will provide parents information in an easy-to-read straightforward manner including, but not limited to:</p> <ul style="list-style-type: none"> -School Newsletter (articles written by students) -Monthly Progress Reports -Weekly Progress Reports, as needed -Implementing a parent survey without teacher jargon -Communicate with parents using easy to understand language with parents during meetings and IEPs.
<p>1118 (e) (14) Shall provide other reasonable</p>	<p>Parents are provided with other reasonable support</p>



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<p>support for parental involvement activities as parents may request</p>	<p>such as:</p> <ul style="list-style-type: none">-We allow parents to request a meeting with teachers and administrator as desired.-Provide resources (online) for students and parents to work together on building and developing academic skills.-Edgenuity Parent Portal-Flexible meeting schedules for parent meetings.
<p>1118 (f) Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children</p>	<p>Staff provide opportunities for full parent participation:</p> <ul style="list-style-type: none">-Handicapped accessible facilities-Emphasize and highlight the goals, objectives, and services for parents of children with an IEP.-Provide an interpreter as needed for parents of ELL students.-Parents of migratory children will be provided with supplemental information about the school, assessments used, and other programs and services offered while attending SCCIA. This will be done in coordination with the St. Clair County Day Treatment Night Watch Program.