



Voyageur Academy
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School Annual Education Report (AER) Cover Letter

01.08.2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Voyageur Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Vergil Smith for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/37701LU>, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been given the designation of Additional Targeted Support (ATS).

The staff at Voyageur Academy is working hard to better identify students who struggle to meet grade level targets. Universal screenings and benchmarking occurs three times per year in the areas of Math, Reading, and Science. Teachers then target instruction and monitor the students' progress every two weeks. Students in

grades K-5 that are not making appropriate progress are assigned tutoring and work in small groups on skills-based instructional practice. Students in grades 6th-8th have math and reading support classes where they utilize web-based software for individualized tutorials and individualized learning plans.

State law requires that we also report additional information for the two most recent years:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Voyageur students are admitted to the school through an open enrollment process by the order in which they apply.

By law, Voyageur cannot restrict enrollment based on selection criteria. Voyageur can, however, limit the total number of students who may attend the school. If there are more applicants than open spaces during the open enrollment period, students are then admitted through a random selection process.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

During the 2017-2018 school year, Voyageur Academy made some minor revisions to the SIP; however, we continued to follow the 2016-2017 revisions. In K-5th grade, Voyageur Academy continued to focus on implementing the previous year's literacy framework called the Comprehensive Approach to Literacy. In 6th-8th grade, we continued to utilize Compass Learning to provide individualized tutorials on skills in reading and math that students need to make appropriate academic growth. Both of these initiatives are used to enhance the instructional support for our scholars.

In the 2018-2019 school year, we added the Illuminate Assessment to our SIP for grades K-8th. Illuminate equips teachers with extensive content and professionally-designed assessments, that transforms tests into instructional tools that drive learning. It has easily accessible dashboards that allows our educators to know where each site, classroom, and student stand. A new Multi-tier System of Support (MTSS) was added to the 2018-2019 SIP. MTSS is a framework that is used to provide targeted support to struggling students. The goal of MTSS is to intervene early so students can catch up with their peers.

In the 2019-2020 school year, we added the Eureka Math Digital Suite along with Eureka Math coaching and professional development to our SIP for grades K-8th. The professional development and coaching for teachers is intended to strengthen our instructional practices in Mathematics as well as create consistency and continuity in instructional routines, vocabulary and practices from classroom to

classroom and across grade levels. The digital suite will assist teachers and students in accessing curriculum materials and resources that will help them to navigate the curriculum during virtual learning. In addition to the digital materials, the students and teachers are also provided with lesson help videos, homework helpers, and parent and family resources to complement each lesson and activity.

In the 2020-2021 school year, we focused on teacher support and retention, and how it related to relational capacity with our students.

In the 2021-2022 and 2022-2023 school years, we continued to follow our School Improvement Plan from the previous school year.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Voyageur Academy is a Public Charter School Authorized by Ferris State University and managed by The Romine Group.

Special Education Services at Voyageur:

Voyageur provides a full continuum of services for scholars eligible for Special Education Placement:

- Cognitive Impairment
- Specific Learning Disabilities
- Emotionally Impaired
- Other Health Impairment (OHI)
- Speech and Language Impairment
- Section 504

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum is available upon request through the principal's office. Teachers are able to access district curriculum, as well as other instructional resources (e.g. state standards and benchmarks, links to instructional resources), via the teacher online resources. Our school implements the Common Core Curriculum through K through 8th grades. Our school utilized HMH Into Reading and Wit & Wisdom as our literacy curriculum framework with a focus on a comprehensive approach to literacy. For math, we use the Eureka math curriculum that is Common Core State Standards' aligned. In science, the scholars work with the hands-on curriculum entitled Stemsopes and HMH Science Dimensions. For social studies, we utilize the Michigan Citizenship Curriculum and the Atlas Rubicon.

Parents and families can access additional information on our curriculum on our school website at www.voyageuracademy.com.

In the 2020-2021 school year, our school added EBLI to our Kindergarten-5th grade classes. We use a Multi-Tiered System of Support (MTSS) in our 3rd-7th grade math classes and Do The Math is used as an intervention.

The school leadership, along with instructional coaches, provides on-going professional development and planning support to ensure accurate implementation of the curriculum. The process of developing and implementing curriculum that is consistent with state and federal mandates has been an on-going process with school and network level leadership.

In the 2021-2022 and 2022-2023 school years, we continued to follow our curriculum from the previous school year. In 2022-2023, we added a new reading intervention program to help students close the gap. The program is called Amira Learning and it provides personalized tutoring to improve students' reading fluency.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OF NATIONALLY NORMED ACHIEVEMENT TESTS

M-STEP DATA:

Our students in grades 3rd-8th at Voyageur Academy take the M-Step (Michigan Student Test of Educational Progress) once a year in the core subjects of English Language Arts and Math. Students in grades 5th and 8th also are assessed in Social Studies and no students were assessed in Science during the 2018-2019 school year. We appreciate the continued support of students, parents staff and our community in this effort.

During the 2020-2021 school year, a small amount of students took the M-STEP due to the COVID-19 pandemic. The number is too small to get accurate M-STEP data.

M-STEP DATA (*PSAT 8 th Grade Only)									
2021-2022					2022-2023				
Grade Level	ELA	Math	Science	Social Studies	Grade Level	ELA	Math	Science	Social Studies
3	7.1%	9.6%	NA	NA	3	10.2%	12.4%	NA	NA
4	3.7%	2.4%	NA	NA	4	11.4%	4.2%	NA	NA
5	17.3%	3.7%	3.9%	0%	5	3.7%	1.2%	2.4%	0%
6	13.6%	1.2%	NA	NA	6	11.1%	1.1%	NA	NA
7	13.5%	3.4%	NA	NA	7	8.5%	1.2%	NA	NA
8	25.8%	9%	9.6%	3.2%	8	32.1%	6.2%	16%	1.2%

NWEA MAP DATA:

Fall-Spring growth rate on NWEA MAP Reading and Math (grades 2-8) will be at or above the 50th percentile.

Math

Grade	Fall 2022 Conditional Growth Percentile	Status	Spring 2023 Conditional Growth Percentile	Status
2	32	Yellow	29	Red
3	16	Red	16	Red
4	11	Red	13	Red
5	9	Red	11	Red
6	16	Red	12	Red
7	22	Red	20	Red
8	22	Red	22	Red

Reading

Grade	Fall 2022 Conditional Growth Percentile	Status	Spring 2023 Conditional Growth Percentile	Status
2	21	Red	15	Red
3	11	Red	15	Red
4	24	Red	22	Red
5	21	Red	17	Red
6	25	Red	19	Red
7	29	Red	28	Red
8	36	Yellow	25	Red

NWEA MAP Key

On-Track	50 th Percentile or Higher
Tier 2	30-49 th Percentile
Tier 3	Below 30 th Percentile

Illuminate DATA:

The data below demonstrates the percentage of student proficiency in Math and ELA through the Illuminate assessment.

Due to the COVID-19 pandemic, the Illuminate assessment was not given to the students during the 2020-2021 school year.

During the 2021-2022 and 2022-2023 school years, the Illuminate assessment was not given to the students.

Illuminate Math Data

Illuminate Math Data 2019-2020				
Grade	Nov	Dec	Jan	Feb
K	26%	65%	94.70%	67%
1	13%	49%	NA	91%
2	10%	55%	NA	33%
3	40%	57%	25%	31%
4	34%	11%	13%	11%
5	47%	17%	29%	33%
6	NA	78%	67%	81%
7	NA	62%	71%	80%
8	NA	47%	41%	24%

Illuminate ELA Data

Illuminate ELA Data 2019-2020				
Grade	Nov	Dec	Jan	Feb
K	43%	85%	60%	93%
1	12%	49%	75.70%	83%
2	17%	61%	43.30%	53%
3	22%	5%	18%	02%
4	2%	26%	6%	26%
5	18%	34%	37%	46%
6	43%	61%	55%	53%
7	25%	70%	67%	51%
8	31%	88%	60%	50%

6. Identify the number and percent of students represented by parents at parent-teacher conferences

2021-2022			2022-2023		
	# of Parent Attendance	% of Parent Attendance		# of Parent Attendance	% of Parent Attendance
Q1	445	57%	Q1	343	46%
Q2	461	62%	Q2	287	39%
Q3	473	65%	Q3	232	32%
AVERAGE FOR THE YEAR	459.6	61%	AVERAGE FOR THE YEAR	287.3	39%

We are proud of our students, teachers, staff, parents, and administration of Voyageur Academy. We work hard to ensure that our students are successful in every academy content area. If you have any questions about this report, or any other questions, or concerns, please contact our school, or stop in and visit.

Sincerely,

Joseph Gagnon, School Principal