



Voyageur School District
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District Annual Education Report (AER) Cover Letter

01.08.2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Voyageur Academy School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Vergil Smith for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/378esPI>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Educator Qualifications Data

- Identifies teacher qualifications to requirements.
- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders.
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified.

Student Assessment

- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11.

Accountability

- Uses information from assessments, graduation and attendance rates, and school quality measures to determine if the school is meeting accountability targets.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Sec 1003 School Improvement Funds

- Identifies schools implementing comprehensive support and improvement (CSI), targeted support and improvement (TSI) or additional targeted support (ATS) plans.

Review the table below listing our schools. For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Voyageur Academy	Additional Targeted Support (ATS)	New Reading Intervention Program – Amira Learning
Voyageur College Prep	None Identified	

I would like to say thank you to all of our parents, students, and staff, for making Voyageur Academy/Voyageur College Prep such a successful charter school. As we look to the future, I am confident we can all work together to make a difference in the lives of children. If you have any additional questions or concerns, please feel free to contact the school and make an appointment with an administrator or myself.

Sincerely,

Vergil Smith
 Superintendent
 Voyageur Academy School District