

PARENT INVOLVEMENT POLICY IN THE SCHOOL PROGRAM

The Board of Directors recognizes the importance of regular communication between school and parents, guardians or responsible family members. The Board believes student learning is improved when there is an effective partnership, and involvement by parents, guardians or responsible family members generally results in higher academic achievement.

Through this policy, the Board directs the establishment of a Parental Involvement Plan. This school-partnership as established will be provided to the parent, guardian, or responsible family member upon entry of their child to the St. Clair County Intervention Academy. The Parental Involvement Policy shall reflect the Board's commitment to the following:

A. Relationships with parents, guardians, or responsible family members

1. provide professional development for school staff that helps to build partnerships between parents, guardians, or responsible family members and the academy;
2. cultivate a school environment that is welcoming, supportive and student-centered;
3. bridge all economic and cultural barriers;
4. follow the parental involvement guidelines of the the St. Clair County court system.

B. Effective Communication

1. provide opportunities to meet with school Instructional staff and school administration to inform and develop individual academic plans for each student;
2. promote open communication between school personnel and parents, guardians, or responsible family members;
3. communicate with parents, guardians, or responsible family members in a format and language that is understandable to the extent practicable;
4. provide information and involve parents, guardians, or responsible family members in monitoring student progress;
5. provide parents, guardians, and responsible family members with timely and meaningful information regarding Michigan's academic standards, and State and local assessments;

6. provide parents, guardians, or responsible family members with a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet;
7. offer parents, guardians, or responsible family members an opportunity to give feedback regarding their experience with the Academy.

C. Learning at Home

- I. offer resources to parents, guardians, or responsible family members to help them learn strategies and skills to support at-home learning and success in school;

D. Collaborating with the Community

- I. assist in transition services that encourage a smooth passage back to the student's traditional diploma-granting school.

Implementation

The Director will provide for a comprehensive plan to engage parents, guardians, and responsible family members in support of each student's academic achievement.